

# EQUIPMENT AND RESOURCES POLICY

## Amendment History

Revision	Author	Description of change	Date
Original	Karen Walls	New policy wording introduced	April 2005
1	KW	Amendment history added	May 2006
KASC policy	Carol Hooper	Adapted from adopted Kineton Playgroup policy	August 2006
2	CH/SM	Review only, no change needed	June 2007
3	CH/SM	Merge KASC and Playgroup policies; update footer	June 2008
4	CH/ SM/ Alison Foulds	Add ref to Forest Schools	June 2009
5	CH/AF	No change	July 2010
6	CH/AF	No change	July 2011
7	CH	Reviewed: no change	July 2012
8	CH/HS	Reviewed: no change	June 2013
9	CH	Reviewed: no change	June 2015
10	CH	Reviewed: no change	November 2016
11	CH & SF	Wording reviewed, no substantive changes	February 2018

## **EQUIPMENT AND RESOURCES**

We believe that high quality care and education is promoted by providing children with safe, clean, attractive, age and stage appropriate resources, toys and equipment.

### **Aim**

We aim to provide children with resources and equipment which help to consolidate and extend their knowledge, skills, interests and aptitudes.

### **Methods**

In order to achieve this aim:

- play equipment and resources are safe and conform to the BSEN safety standards or Toys (Safety) Regulations 1995 or any replacement or comparable legislation
- annual RoSPA inspection for all outside play equipment and outside play areas.
- sufficient quantity of equipment and resources for the number of children
- resources promote all areas of children's learning and development, which may be child or adult led
- books, equipment and resources which promote positive images of people of all races, cultures and abilities, are non-discriminatory and avoid racial and gender stereotyping
- play equipment and resources promote continuity and progression, provide sufficient challenge and meet needs and interests of all children
- provide appropriate clean, good condition and safe made, natural and recycled materials
- furniture which is suitable for children and furniture which is suitable for adults
- store and display resources and equipment where children can independently choose and select them
- all resources and equipment checked regularly and continuously monitored during use with any unsafe, worn out, dirty or damaged equipment repaired, cleaned, or replaced
- inventory of resources and equipment
- review the balance of resources and equipment to support a range of activities across all areas of play, learning and development
- provide adequate insurance cover for resources and equipment
- share resources as appropriate with Kineton Primary School and local settings and organisations
- plan the provision of activities and appropriate resources so that a balance of familiar equipment and resources and new exciting challenges is offered.