

EQUIPMENT AND RESOURCES POLICY

Amendment History

Revision	Author	Description of change	Date
Original	Karen Walls	New policy wording introduced	April 2005
1	KW	Amendment history added	May 2006
KASC policy	Carol Hooper	Adapted from adopted Kineton Playgroup policy	August 2006
2	CH/SM	Review only, no change needed	June 2007
3	CH/SM	Merge KASC and Playgroup policies; update footer	June 2008
4	CH/ SM/ Alison Foulds	Add ref to Forest Schools	June 2009
5	CH/AF	No change	July 2010
6	CH/AF	No change	July 2011
7	CH	Reviewed: no change	July 2012
8	CH/HS	Reviewed: no change	June 2013
9	CH	Reviewed: no change	June 2015
10	CH	Reviewed: no change	November 2016
11	CH & SF	Wording reviewed, no substantive changes	February 2018
12	CH & SF	Reviewed: no change	January 2020

EQUIPMENT AND RESOURCES

We believe that high quality care and education is promoted by providing children with safe, clean, attractive, age and stage appropriate resources, toys and equipment.

Aim

We aim to provide children with resources and equipment which help to consolidate and extend their knowledge, skills, interests and aptitudes.

Methods

In order to achieve this aim:

- play equipment and resources are safe and conform to the BSEN safety standards or Toys (Safety) Regulations 1995 or any replacement or comparable legislation
- annual RoSPA inspection for all outside play equipment and outside play areas.
- sufficient quantity of equipment and resources for the number of children
- resources promote all areas of children's learning and development, which may be child or adult led
- books, equipment and resources which promote positive images of people of all races, cultures and abilities, are non-discriminatory and avoid racial and gender stereotyping
- play equipment and resources promote continuity and progression, provide sufficient challenge and meet needs and interests of all children
- provide appropriate clean, good condition and safe made, natural and recycled materials
- furniture which is suitable for children and furniture which is suitable for adults
- store and display resources and equipment where children can independently choose and select them
- all resources and equipment checked regularly and continuously monitored during use with any unsafe, worn out, dirty or damaged equipment repaired, cleaned, or replaced
- inventory of resources and equipment
- review the balance of resources and equipment to support a range of activities across all areas of play, learning and development
- provide adequate insurance cover for resources and equipment
- share resources as appropriate with Kineton Primary School and local settings and organisations
- plan the provision of activities and appropriate resources so that a balance of familiar equipment and resources and new exciting challenges is offered.